



ABUDHABI INDIAN SCHOOL

STUDENT'S ASSESSMENT POLICY

STUDENT'S ASSESSMENT POLICY

Name of Policy	:	Student's Assessment Policy
Article No	:	51 & 52
Purpose of Policy	:	To guideline the procedures for the assessment and Retention of students in all the Classes.
Approval for this Policy given by	:	Hon. Chairman (BOG)
Responsibility for its update	:	Principal
Policy applies to	:	To all the students studying in Abu Dhabi Indian School
Date of Approval	:	10-10-2019
Proposed Date of Review	:	01-01-2021

STUDENT'S ASSESSMENT POLICY FOR ABUDHABI INDIAN SCHOOL

INTRODUCTION

At Abu Dhabi Indian School, we believe that assessment provides the basis of informed teaching, helping pupils to overcome difficulties and ensuring that teaching builds upon what has been learned. It is also the means by which pupils understand what they have achieved and what they need to work on.

Formative assessment creates a positive learning environment where children can see the steps necessary for their own success. It enables teachers to set appropriate work at the level necessary for the children's continuing progress.

Summative assessment is important for accurate information regarding a child's attainment and progress. It informs whole school target setting and prediction of a cohort's future attainment.

AIMS AND OBJECTIVES

The aims and objectives of this policy are:

- To raise the standards of achievement throughout the school
- To maintain accurate records of the progress and attainment of individual children and cohorts
- To ensure consistency in assessing achievement and identifying achievable and challenging targets for each child
- To enable the active involvement of pupils in their own learning
- To enable teachers and other professionals to use assessment judgements to plan work that accurately reflects the needs of individual pupils
- To provide regular information for parents that enables them to support their child's learning

- To provide the information that allows school leaders and governors to make judgements about the effectiveness of the school and to evaluate the school's performance against its own previous attainment over time and against national standards.

TYPES OF ASSESSMENT:

At Abu Dhabi Indian School, in Cycle 1, Cycle 2 & Cycle 3, we use a combination of formative and summative assessment as outlined below:

FORMATIVE ASSESSMENT (ASSESSMENT FOR LEARNING – AFL)

Formative assessment is a powerful way of raising pupils' achievement. It is based on the principle that pupils will improve most if they understand the aim of their learning, where they are in relation to this aim and how they can achieve the aim.

Formative assessments are used to:

- identify children's strengths and gaps in their skills/knowledge
- identify next steps for learning
- inform future planning
- enable appropriate strategies to be employed
- facilitate the setting of appropriate targets for the class, group, and individual
- track the child's rate of progress
- facilitate an evaluation of the effectiveness of teaching and learning
- inform future teaching and learning strategies
- Identify individuals and groups for specific intervention support.

SUMMATIVE ASSESSMENT - ASSESSMENT OF LEARNING (AOL)

Summative assessment (Assessment of Learning) is important for informing both parents and teachers of a child's attainment and progress. This will also inform whole school target setting and prediction of a cohort's future attainment

Summative assessments:

- identify attainment through one-off standardised tests at any given point in time
- record performance in a specific area on a specific date
- provide age standardised information
- provide end of key stage test data against which the school will be judged
- ensure statutory assessments at the end of Final Examination are met
- Provide information about cohort areas of strength and weakness to build from in the future.

PLANNING FOR ASSESSMENT

- The Central Board of Secondary Education (CBSE) learning goals are used, to guide our teaching. These documents provide us with the framework to ensure breadth and balance in our curriculum. We use the assessment guidance in these documents to help us identify each child's level of attainment.
- Lessons are planned with clear learning objectives, based upon the teacher's detailed knowledge of each child. We strive to ensure all tasks set are appropriate to each child's level of ability. The format of our lesson plans ensures that our lessons are planned in detail, taking into account the needs of all pupils.
- Teachers use focused marking to assess children's progress in relation to the planned learning objectives and set next steps to show where the child is in relation to this aim and how they can achieve the aim. Teachers use this information when planning for subsequent lessons.

SPECIAL BOOKS: These are scrap books with exemplar pieces of work mainly done independently by the children which provides a record of attainment for each child.

FOCUS ACTIVITY: During focus activities teaching staff write comments on the child’s work, often identifying the level of support needed or if the work was done independently. Next steps are also identified. Children are encouraged to comment on their work and next steps are also discussed with the children in child friendly terms.

ASSESSMENT AND RECORDING AT EACH CYCLE:

- Teachers use assessment for learning (AFL) to provide on-going assessment, through the use of focused marking and/or observations of children’s work against learning objectives and success criteria. This information is then used to assess progress towards meeting learning targets, to identify and set next step targets for each child.
- Teachers use tracking graphs for each child on an on-going basis to record progress and to identify next steps for learning in reading, writing and Mathematics.
- Assessment Folders contain a record of the progress made by children throughout the year.

ASSESSMENT POLICY FOR GRADES 1 – 12

GRADE 1 & 2

SCHOOL EXAMINATIONS ASSESSMENT STRUCTURE

All the students will be assessed regularly throughout the academic year only through

- **THREE PERIODIC TESTS (CYCLE TESTS)**
- **FINAL EXAMINATION IN MARCH, 2018**
- **Regularity in tests/ exams is mandatory for all the students.**

INTERNAL ASSESSMENT STRUCTURE FOR THE SCHOOL TESTS (40 MARKS)

Periodic Test (30 Marks)	Notebook Submission (5 Marks)	Subject Enrichment Activity (5 Marks)
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Three periodic written Tests (Cycle Tests)	This will cover: 1. Regularity to School and Assignment Completion 2. Neatness & upkeep of Note Book	ENGLISH Speaking and Listening Skills HINDI Speaking and Listening Skills EVS Subject Activities based on Real Life Applications MATHEMATICS Subject Activities based on Real Life Applications
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INTERNAL ASSESSMENT MARKS

WEIGHTAGE FOR EACH CYCLE TEST

30 marks (written test)

+

5 marks (Notebook submission)

+

5 marks (Subject Enrichment Activity)

30+5+5=40

CALCULATION OF INTERNAL ASSESSMENT MARKS (40 MARKS)

Cycle Test 1+Cycle test 2+Cycle test 3 = 40+40+40= 120/3=40

FINAL EXAMINATION WEIGHTAGE OF MARKS

TOTAL MARKS (100)

**FINAL EXAMINATION
(60 MARKS)**

**INTERNAL ASSESSMENT
(40 MARKS)**

THE DURATION OF THE FINAL EXAMINATION WILL BE FOR 2 HOURS AND 50% OF THE SYLLABUS WILL BE TESTED

GRADING SCALE FOR SCHOLASTIC AREAS (CLASS 1-V)

(School will award grades as per the following grading scale)

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & below	E (Needs improvement)

CO-SCHOLASTIC

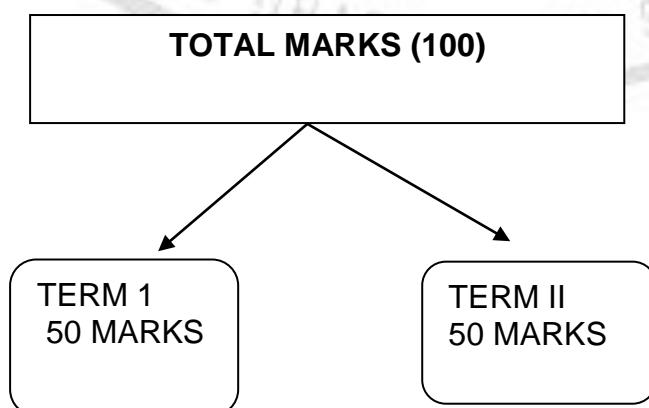
The students shall be assessed in three areas i.e. Art Education, Health and Physical Education (Work Experience is subsumed in the Physical and Health Education) and Discipline.

In the existing scheme of assessment, Co-Scholastic activities will be graded on a 3-point grading scale (A to C) for classes 1 to 5 and will have no descriptive indicators.

The concerned teacher would make an objective assessment of the level of performance/ participation demonstrated by a student throughout the academic year and finally assign grade.

General Knowledge

Ministry Subjects: Arabic, Islamic Education, USST, Moral Education



Minimum marks for Ministry Subjects - 50.

GRADE 3-5
SCHOOL EXAMINATIONS ASSESSMENT STRUCTURE

All the students will be assessed regularly throughout the academic year only through

- Three Periodic Tests (Cycle Tests)
- Final Examination In March
- Regularity in tests/ exams is mandatory for all the students.

INTERNAL ASSESSMENT STRUCTURE FOR THE SCHOOL TESTS (40 MARKS)

Periodic Test (30 Marks)	Notebook Submission (5 Marks)	Subject Enrichment Activity (5 Marks)
Three periodic written Tests (Cycle Tests)	This will cover: 1. Regularity to School and Assignment Completion 2. Neatness & upkeep of Note Book	<u>ENGLISH</u> Speaking and Listening Skills <u>HINDI</u> Speaking and Listening Skills <u>EVS</u> for Grades 3 & 4 Subject Activities based on Real Life Applications <u>MATHEMATICS</u> Subject Activities based on Real Life Applications <u>SCIENCE & SOCIAL SCIENCE FOR GR. 5</u> Subject Activities based on Real Life Applications and Project Work

INTERNAL ASSESSMENT MARKS
WEIGHTAGE FOR EACH CYCLE TEST
30 marks (written test)
 +
5 marks (Notebook submission)

+

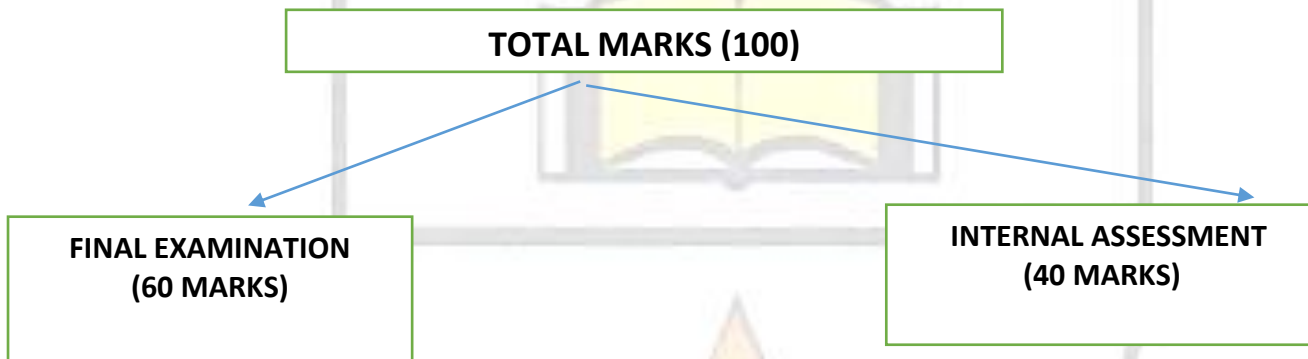
5 marks (Subject Enrichment Activity)

30+5+5=40

CALCULATION OF INTERNAL ASSESSMENT MARKS (40 MARKS)

Cycle Test 1+Cycle test 2+Cycle test 3 = 40+40+40= 120/3=40

FINAL EXAMINATION WEIGHTAGE OF MARKS



THE DURATION OF THE FINAL EXAMINATION WILL BE FOR 2 HOURS AND 50% OF THE SYLLABUS WILL BE TESTED

GRADING SCALE FOR SCHOLASTIC AREAS (CLASS 1-V)

(School will award grades as per the following grading scale)

MARKS RANGE	GRADE
91-100	A1
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71-80	B1
61-70	B2
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32 & below	E (Needs improvement)

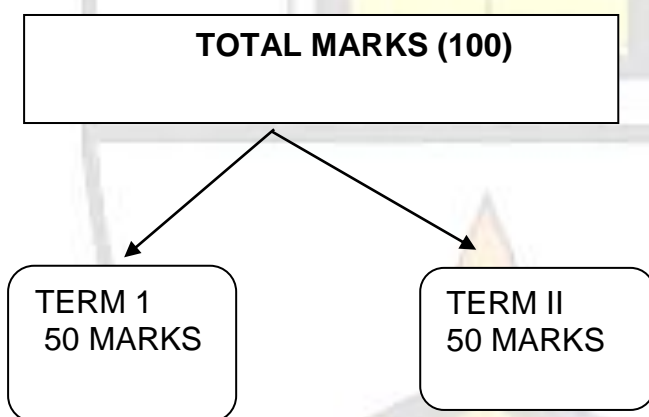
CO-SCHOLASTIC

The students shall be assessed in three areas i.e. Art Education, Health and Physical Education (Work Experience is subsumed in the Physical and Health Education) and Discipline.

In the existing scheme of assessment, Co-Scholastic activities will be graded on a 3-point grading scale (A to C) for classes 1 to 5 and will have no descriptive indicators.

The concerned teacher would make an objective assessment of the level of performance/ participation demonstrated by a student throughout the academic year and finally assign grades.

Computer Science and General Knowledge
Ministry Subjects: Arabic, Islamic Education, USST, Moral Education



Minimum Marks for Ministry Subjects - 50.

GRADE (6-8)
SCHOLASTIC AREA

The assessment structure and examination for classes VI to VIII comprises of two terms i.e. Term-1 and 2

Subjects	TERM-1 (100 marks) (1st half of the session) 20 marks Internal Assessment + 80 marks for Half Yearly Exam		TERM-2 (100 marks) (2nd half of the session) 20 marks Internal Assessment + 80 marks for Final Exam	
Language -1 Language -2 Language -3 Mathematics Science Social Science Any other subjects	IA 20 marks Periodic Test - 5 marks Multiple Assessment -5 marks	Half Yearly Exam • Written exam for 80 marks	IA 20 marks Periodic Test - 5 marks Multiple Assessment -5 marks	Yearly Exam Written exam for 80 marks with syllabus coverage as below: Class VI: 10% of 1st term covering significant topics + entire syllabus

	Student's portfolio - 5 marks Subject Enrichment Activity – 5 marks		Student's portfolio - 5 marks Subject Enrichment Activity – 5 marks	of 2nd term Class VII: 20% of 1st term covering significant topics + entire syllabus of 2nd term Class VIII: 30% of 1st term covering significant topics + entire syllabus of 2nd term
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SCHOOL TESTS & EXAMINATIONS ASSESSMENT STRUCTURE AS PER THE DIRECTIVES OF CBSE

- Two Periodic Tests (Cycle Tests)
- Half Yearly Examination in September
- Final Examination In March

INTERNAL ASSESSMENT STRUCTURE FOR THE SCHOOL TESTS (20 MARKS)

<ul style="list-style-type: none"> • Periodic Test (25 marks converted to 5) 	<ul style="list-style-type: none"> • Multiple Assessment (5 marks) 	<ul style="list-style-type: none"> • Student's Portfolio (5 marks) 	<ul style="list-style-type: none"> • Subject Enrichment Activity (5 marks)
<ul style="list-style-type: none"> • one periodic Test (Cycle Tests) in Term I • one periodic Test (Cycle Test) in Term II 	This will cover: <ul style="list-style-type: none"> • Observation • Oral test • individual or group work • Class Discussion • Field work • Concept Maps 	This will cover: <ul style="list-style-type: none"> • Classwork • Homework • Student's work with their reflection • Collection of their learning 	<u>ENGLISH</u> <ul style="list-style-type: none"> • Speaking and Listening Skills <u>HINDI/FRENCH/</u> <u>CBSE ARABIC</u> <ul style="list-style-type: none"> • Speaking and Listening Skills <u>MATHEMATICS</u>

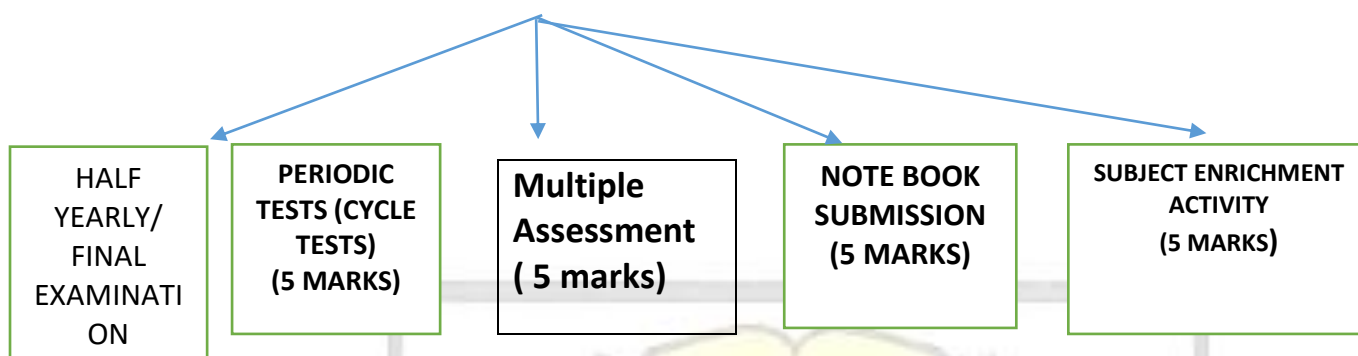
	<ul style="list-style-type: none"> • Graphic Organizers • Visual Representation 	<ul style="list-style-type: none"> • achievement • Creative Work • Peer and Self-Assessment 	<ul style="list-style-type: none"> • Subject Activities based on Real Life Applications <p><u>SCIENCE</u></p> <ul style="list-style-type: none"> • Subject Activities based on Real Life Applications, and Project Work <p><u>SOCIAL SCIENCE</u></p> <ul style="list-style-type: none"> • Subject Activities based on Real Life Applications, Map Work and Project Work
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CALCULATION OF INTERNAL ASSESSMENT MARKS (20 MARKS)

Periodic Tests (Cycle Tests) (25 Marks each)	Multiple Assessment (5 Marks)	Student's Portfolio (5 Marks)	Subject Enrichment Activity (5 Marks)
One periodic written Tests (Cycle Tests) of 25 marks will be converted to 5 marks in Term I. Same will be in Term II	Multiple Assessment of 5 marks each is taken for Term I and Term II.	Student's Portfolio of 5 marks each is taken for Term I and Term II.	Subject Enrichment Activities of 5 marks each is taken for Term I and Term II.

WEIGHTAGE FOR TERM I (Half Yearly) & TERM II (Final Examination)

TOTAL MARKS (100)



Final Result –Term I (100 Marks) +Term II (100 Marks)/2= 100 marks

CO-SCHOLASTIC

The students shall be assessed in three areas i.e. Art Education, Health and Physical Education (Work Education is subsumed in the Physical and Health Education) and Discipline.

In the existing scheme of assessment, Co-Scholastic activities will be graded on a 3-point grading scale (A to C) for classes 6 to 8 and will have no descriptive indicators.

The concerned teacher would make an objective assessment of the level of performance/participation demonstrated by a student throughout the academic year and finally assign grade.

GRADING SCALE FOR SCHOLASTIC AREAS (CLASS VI-VIII)

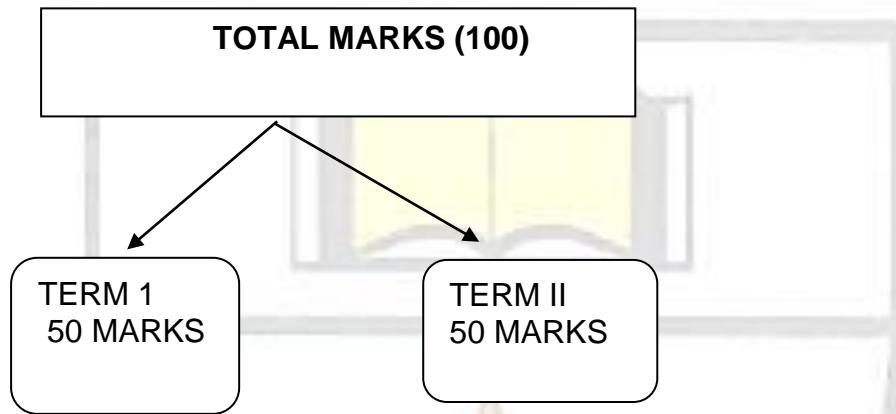
(School will award grades as per the following grading scale)

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D

32 & below	E (Needs improvement)
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Computer Science and General Knowledge

Ministry Subjects: Arabic, Islamic Education, USST, Moral Education



Minimum Marks for Ministry Subjects -50.

GRADE 9 SCHOOL EXAMINATIONS

INTERNAL ASSESSMENT STRUCTURE AS PER CBSE DIRECTIVES

The Students Will Be Assessed Regularly Through:

- Two Periodic Tests (Cycle Tests)
- Two Pre-Board Examinations

Followed By Final Examination

INTERNAL ASSESSMENT STRUCTURE FOR PERIODIC TESTS AND EXAMINATIONS (20 MARKS)

<ul style="list-style-type: none"> • Periodic Test (25 marks converted to 5) 	<ul style="list-style-type: none"> • Multiple Assessment (5 marks) 	<ul style="list-style-type: none"> • Student's Portfolio (5 marks) 	<ul style="list-style-type: none"> • Subject Enrichment Activity (5 marks)
<ul style="list-style-type: none"> • Two periodic Test (Cycle Tests) • Pre- Board 1 Examination 	<p>This will cover:</p> <ul style="list-style-type: none"> • Observation • Oral test • individual or group work • Class Discussion • Field work • Concept Maps • Graphic Organizers • Visual Representation 	<p>This will cover:</p> <ul style="list-style-type: none"> • Classwork • Homework • Student's work with their reflection • Collection of their learning achievement • Creative Work • Peer and Self-Assessment 	<p><u>ENGLISH</u></p> <ul style="list-style-type: none"> • Speaking and Listening Skills <p><u>HINDI/FRENCH/ CBSE</u></p> <p><u>ARABIC</u></p> <ul style="list-style-type: none"> • Speaking and Listening Skills <p><u>MATHEMATICS</u></p> <ul style="list-style-type: none"> • Subject Activities based on Real Life Applications <p><u>SCIENCE</u></p> <ul style="list-style-type: none"> • Subject Activities based on Real Life Applications, and Project Work <p><u>SOCIAL SCIENCE</u></p> <ul style="list-style-type: none"> • Subject Activities based on Real Life Applications, Map Work and Project Work

INTERNAL ASSESSMENT MARKS FOR THE FINAL EXAMINATION

WEIGHTAGE OF FIRST CYCLE TEST:

25 MARKS (WRITTEN)

WEIGHTAGE OF SECOND CYCLE TEST:

25 MARKS (WRITTEN)

WEIGHTAGE OF I PRE-BOARD EXAMINATION:

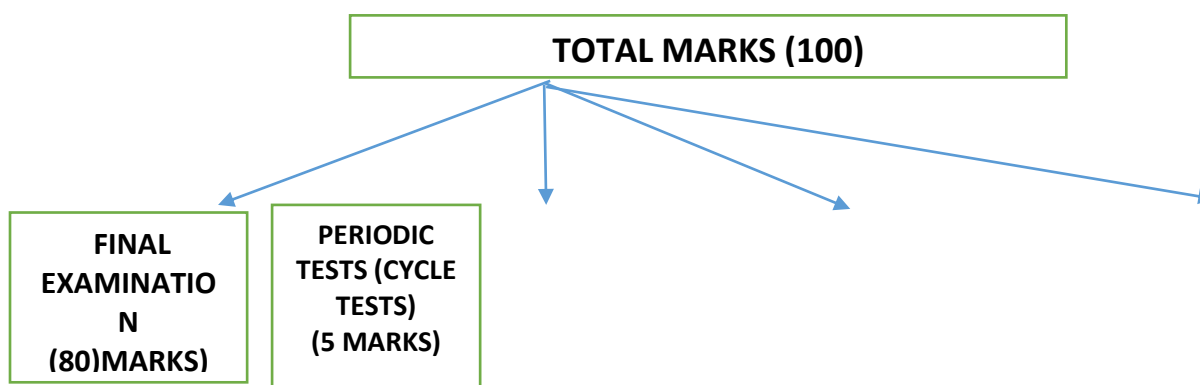
25 MARKS (WRITTEN)

BEST OF TWO WILL BE SELECTED (DETAILS FOLLOWS)

WEIGHTAGE OF INTERNAL ASSESSMENT MARKS FOR FINAL EXAMINATION (20 MARKS)

<ul style="list-style-type: none"> • Periodic Test (25 marks converted to 5) 	<ul style="list-style-type: none"> • Multiple Assessment (5 marks) 	<ul style="list-style-type: none"> • Student's Portfolio (5 marks) 	<ul style="list-style-type: none"> • Subject Enrichment Activity (5 marks)
<p>Best two out of First Cycle Test, Second Cycle Test and First Pre-Board will be taken and converted to 5. (25+25= 50 marks) Converted to 5.</p>	<p>This will cover:</p> <ul style="list-style-type: none"> • Observation • Oral test • individual or group work • Class Discussion • Field work • Concept Maps • Graphic Organizers • Visual Representation 	<p>This will cover:</p> <ul style="list-style-type: none"> • Classwork • Homework • Student's work with their reflection • Collection of their learning achievement • Creative Work • Peer and Self-Assessment 	<p><u>ENGLISH</u></p> <ul style="list-style-type: none"> • Speaking and Listening Skills <p><u>HINDI/FRENCH/ CBSE</u></p> <p><u>ARABIC</u></p> <ul style="list-style-type: none"> • Speaking and Listening Skills <p><u>MATHEMATICS</u></p> <ul style="list-style-type: none"> • Subject Activities based on Real Life Applications <p><u>SCIENCE</u></p> <ul style="list-style-type: none"> • Subject Activities based on Real Life Applications, and Project Work <p><u>SOCIAL SCIENCE</u></p> <ul style="list-style-type: none"> • Subject Activities based on Real Life Applications, Map Work and Project Work

WEIGHTAGE FOR Final Examination



**Multiple
Assessment
(5 marks)**

**NOTE BOOK
SUBMISSION
(5 MARKS)**

**SUBJECT
ENRICHMENT
ACTIVITY
(5 MARKS)**

Passing in Witten Examination is 33%

CO-SCHOLASTIC GRADING SCALE

The students shall be assessed in three areas i.e. Art Education, Health and Physical Education (Work Education is subsumed in the Physical and Health Education) and Discipline.

In the existing scheme of assessment, Co-Scholastic activities will be graded on a 5-point grading scale (A to E) for classes 9 and 10 and will have no descriptive indicators.

The concerned teacher would make an objective assessment of the level of performance/participation demonstrated by a student throughout the academic year and finally assign grade.

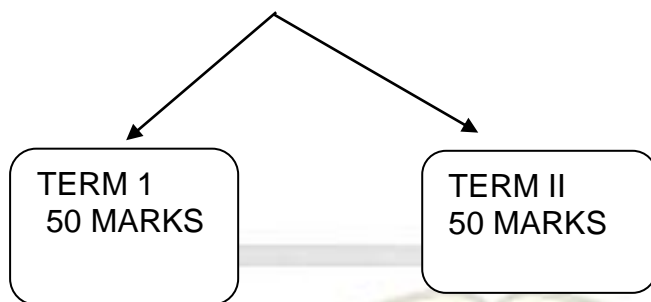
GRADING SCALE FOR SCHOLASTIC AREAS (CLASS IX) (School will award grades as per the following grading scale)

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & below	E (Needs improvement)

General Knowledge

Ministry Subjects: Arabic, Islamic Education, USST, Moral Education

TOTAL MARKS (100)



Minimum Marks for Ministry Subjects - 50.

GRADE 10
SCHOOL EXAMINATIONS – CBSE BOARD INTERNAL ASSESSMENT STRUCTURE

The Students Will Be Assessed Regularly Through:

- Two Periodic Tests (Cycle Tests)
- Two Pre-Board Examinations

Followed By Board Examination

CBSE INTERNAL ASSESSMENT STRUCTURE FOR PERIODIC TESTS AND EXAMINATIONS (20 MARKS)

<ul style="list-style-type: none"> • Periodic Test (25 marks converted to 5) 	<ul style="list-style-type: none"> • Multiple Assessment (5 marks) 	<ul style="list-style-type: none"> • Student's Portfolio (5 marks) 	<ul style="list-style-type: none"> • Subject Enrichment Activity (5 marks)
<ul style="list-style-type: none"> • Two periodic Test (Cycle Tests) • Pre- Board 1 Examination 	This will cover: <ul style="list-style-type: none"> • Observation • Oral test • individual or group work • Class Discussion • Field work • Concept Maps • Graphic Organizers 	This will cover: <ul style="list-style-type: none"> • Classwork • Homework • Student's work with their reflection • Collection of their learning achievement • Creative Work 	<u>ENGLISH</u> <ul style="list-style-type: none"> • Speaking and Listening Skills <u>HINDI/FRENCH/ CBSE</u> <u>ARABIC</u> <ul style="list-style-type: none"> • Speaking and Listening Skills <u>MATHEMATICS</u> <ul style="list-style-type: none"> • Subject Activities based on Real Life

	<ul style="list-style-type: none"> Visual Representation 	<ul style="list-style-type: none"> Peer and Self-Assessment 	<p>Applications</p> <p><u>SCIENCE</u></p> <ul style="list-style-type: none"> Subject Activities based on Real Life Applications, and Project Work <p><u>SOCIAL SCIENCE</u></p> <ul style="list-style-type: none"> Subject Activities based on Real Life Applications, Map Work and Project Work
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CALCULATION OF INTERNAL ASSESSMENT MARKS TO BE SENT TO THE BOARD

Weightage of First Cycle Test:

25 marks (written)

Weightage of Second Cycle Test:

25 marks (written)

Weightage of I Pre-Board Examination:

25 marks (written)

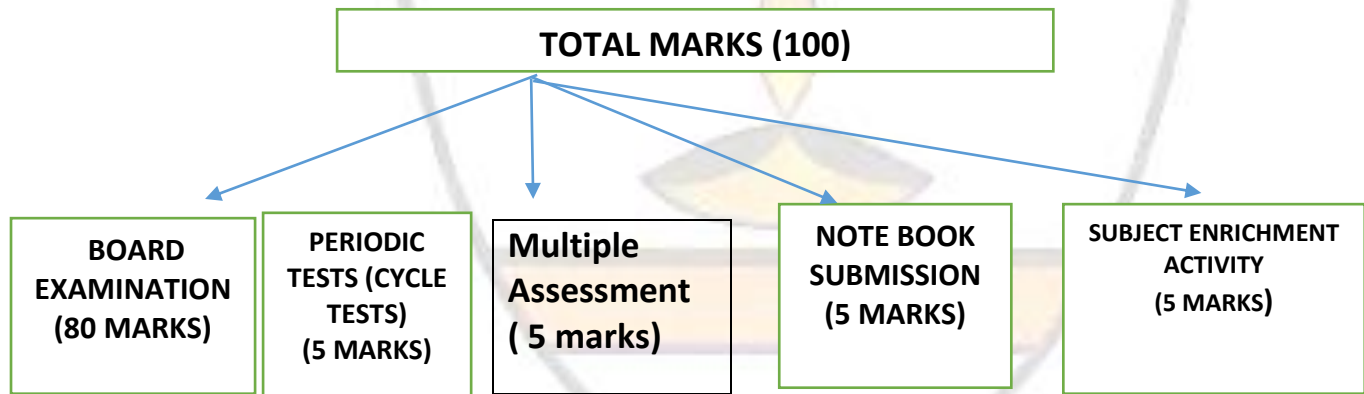
BEST OF TWO WILL BE SELECTED (DETAILS FOLLOWS)

WEIGHTAGE OF INTERNAL ASSESSMENT MARKS TO BE SENT TO CBSE (20 MARKS)

<ul style="list-style-type: none"> Periodic Test (25 marks converted to 5) 	<ul style="list-style-type: none"> Multiple Assessment (5 marks) 	<ul style="list-style-type: none"> Student's Portfolio (5 marks) 	<ul style="list-style-type: none"> Subject Enrichment Activity (5 marks)
<p>Best two out of First Cycle Test, Second Cycle Test and First Pre-Board will be taken and converted to 5. (25+25= 50 marks)</p>	<p>This will cover:</p> <ul style="list-style-type: none"> Observation Oral test individual or group work Class Discussion Field work Concept Maps 	<p>This will cover:</p> <ul style="list-style-type: none"> Classwork Homework Student's work with their reflection Collection of their learning 	<p><u>ENGLISH</u></p> <ul style="list-style-type: none"> Speaking and Listening Skills <p><u>HINDI/FRENCH/ CBSE</u></p> <p><u>ARABIC</u></p> <ul style="list-style-type: none"> Speaking and Listening Skills <p><u>MATHEMATICS</u></p>

Converted to 5.	<ul style="list-style-type: none"> Graphic Organizers Visual Representation 	<ul style="list-style-type: none"> achievement Creative Work Peer and Self-Assessment 	<ul style="list-style-type: none"> Subject Activities based on Real Life Applications <p><u>SCIENCE</u></p> <ul style="list-style-type: none"> Subject Activities based on Real Life Applications, and Project Work <p><u>SOCIAL SCIENCE</u></p> <ul style="list-style-type: none"> Subject Activities based on Real Life Applications, Map Work and Project Work
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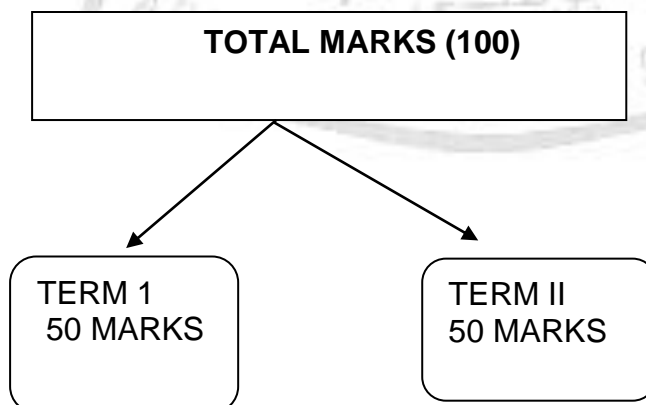
Final Examination



Passing marks in each subject is 33%.

General Knowledge

Ministry Subjects: Arabic, Islamic Education, Moral Education



Minimum Marks for Ministry Subjects - 50.

CO-SCHOLASTIC

The students shall be assessed in three areas i.e. Art Education, Health and Physical Education (Work Education is subsumed in the Physical and Health Education) and Discipline.

In the existing scheme of assessment, Co-Scholastic activities will be graded on a 5-point grading scale (A to E) for classes 9 and 10 and will have no descriptive indicators.

The concerned teacher would make an objective assessment of the level of performance/ participation demonstrated by a student throughout the academic year and finally assign grade.

SCHOLASTIC SUBJECTS GRADES

Grade 10

The Board will put all the passed students in a rank order and will award the grades as follows:

A-1 Top 1/8th of the passed candidates

A-2 Next 1/8th of the passed candidates

B-1 Next 1/8th of the passed candidates

B-2 Next 1/8th of the passed candidates

C-1 Next 1/8th of the passed candidates

C-2 Next 1/8th of the passed candidates

D-1 Next 1/8th of the passed candidates

D-2 Next 1/8th of the passed candidates

E Failed candidates

GRADE 11 **SCHOOL EXAMINATIONS ASSESSMENT STRUCTURE**

The students will be assessed regularly through:

- CYCLE TESTS
- I PRE-BOARD EXAMINATION
- II PRE-BOARD EXAMINATION
- FINAL EXAMINATION AS PER THE CBSE PATTERN
- A student requires a minimum 33% marks to pass in each test.
- It is mandatory for a student to pass separately in Theory and Practical Exams.
- Regularity in tests/ exams is compulsory for all the students

WEIGHTAGE OF MARKS
For all subjects except Mathematics

- For Cycle Tests I & II: 25 Marks Each
- I Pre-Board Examination: 100/90/80/70 Converted To 50 Marks

(A) (25 Marks)	(B) (25 Marks)	(C) (50 Marks)	D = A+B+C	E= 25% of D
I Cycle Test	II Cycle Test	I Pre-Board Exam	TOTAL	

- II Pre-Board Examination: 90/80/70

F II Pre-Board Exam (90,80,70) (Theory)	
	G= 25% of F

- Final Examination: 100 Marks (**Includes Practical**)

Final Exam H	J = 50% of H	GRAND TOTAL (Out of 100)	Theory L	Practical M	Total L+M
(Theory-90/80/70)		K = E (25%) + G (25%) + J (50%)	K converted to 90/80/70	30/20/10	100

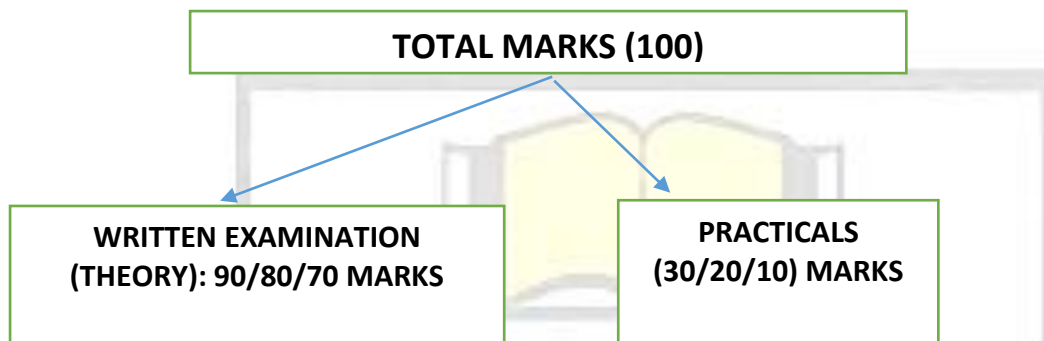
For Mathematics
Practical: 20 MARKS

10 marks (From Cycle test I, II & Pre board I) (Best of 2)
+ 10 marks (Activities)

—————
20 marks

Cumulative result: (50% of Pre Board II + 50% of Final exam) converted to 80 marks + Practical (20 marks) = 100 marks

FINAL EXAMINATION



1. Passing Marks Is 33%
2. Passing in Written Examination (Theory) and Practical Examination Separately Is Mandatory.
3. Passing Marks for Ministry Arabic And Islamic Education Is 50.

Grading Scale for Scholastic Areas (Class-XI)

(School will award grades as per the following grading scale)

MARK RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 and below	E (Failed)

Assessment of Co-Scholastic Areas

Assessment of Co-scholastic Areas is continuously done by collecting information, reflecting on and using that information to review children's progress and to plan future learning experiences. The documented data, after interpretation, is reflected in the Report Card of the children in the form of grades.

The concerned teacher makes an objective assessment of the level of performance/participation demonstrated by a student throughout the academic year and finally assign grades.

Parameters of Assessment

Marks and grades on the basis of 9-point grading system are awarded in each Co-scholastic area (General Studies, Health and Physical Education (work experience subsumed with Health and Physical Education),) for classes XI and XII as detailed below:

Grading for General Studies:

Grade Description

- A1 Top 1/8th of the passed candidates
- A2 Next 1/8th of the passed candidates
- B1 Next 1/8th of the passed candidates
- B2 Next 1/8th of the passed candidates
- C1 Next 1/8th of the passed candidates
- C2 Next 1/8th of the passed candidates
- D1 Next 1/8th of the passed candidates
- D2 Next 1/8th of the passed candidates
- E Failed

Grades for Internal Assessment in Health and Physical Education (With Work Experience subsumed in it)

Class XI-XII: Grade (A-E) on 9-point scale
(A1, A2, B1, B2, C1, C2, D1, D2, E)

GRADE 12 **SCHOOL EXAMINATIONS ASSESSMENT STRUCTURE**

The students will be assessed regularly through:

1. Cycle Tests of 25 marks each
2. Fortnightly Tests
3. Two Pre-Board Examinations of 90/80/70 marks each Practical of 30/20/10
4. Final CBSE Board Examination of 90/80/70 marks each Board Practical of 30/20/10

FOR MATHEMATICS PRACTICAL

**10 marks (From Cycle test I, II & Pre board I) (Best of 2)
+ 10 marks (1 practical)**

20 marks

1. A student requires a minimum 33% marks to pass in each test.
2. It is mandatory for a student to pass separately in Theory and Practical Exams.
3. Regularity in tests/ exams is compulsory for all the students.

FOR CBSE BOARD EXAMINATION

TOTAL MARKS (100)

**WRITTEN EXAMINATION –BOARD
(THEORY) (90/80/70) MARKS**

**PRACTICALS
(30/20/10) MARKS**

1. Passing Marks Is 33%
2. Passing in Written Examination (Theory) and Practical Examination Separately Is Mandatory.
3. Passing Marks For Unified Ministry Arabic And Islamic Education Examination Is 60%

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A2 Next 1/8th of the passed candidates

B1 Next 1/8th of the passed candidates

B2 Next 1/8th of the passed candidates

C1 Next 1/8th of the passed candidates

C2 Next 1/8th of the passed candidates

D1 Next 1/8th of the passed candidates

D2 Next 1/8th of the passed candidates

E Failed

Grades for Internal Assessment in Health and Physical Education (With Work Experience subsumed in it)

Class XI-XII: Grade (A-E) on 9-point scale
(A1, A2, B1, B2, C1, C2, D1, D2, E)

