



ABUDHABI INDIAN SCHOOL

GIFTED AND TALENTED POLICY

SCHOOL GIFTED AND TALENTED POLICY

Name of Policy	:	Gifted and Talented Policy
Policy No	:	48
Purpose of Policy	:	To provide an inclusive environment for the pupil with gifted/special talents, thereby creating a world of opportunities for them.
Approval for this Policy given by	:	Hon. Chairman (BOG)
Responsibility for its update	:	Principal
Policy applies to	:	To all the gifted/special talents students of Abu Dhabi Indian School
Date of Approval	:	27-04-2021
Proposed Date of Review	:	26-04-2023

ABU DHABI INDIAN SCHOOL GIFTED AND TALENTED POLICY

WHAT MAKES A CHILD GIFTED AND TALENTED MAY NOT BE ALWAYS GOOD GRADES IN SCHOOL, BUT A DIFFERENT WAY OF LOOKING AT THE WORLD AND LEARNING!'

CHUCK GRASSLEY

STATEMENT OF PURPOSE

Abu Dhabi Indian School is committed towards student-centered independent learning through 21st century skills and inspire them to be global citizens. We, at ADIS, create a learning environment that will make our pupil an aspiring lifelong independent learner.

The objectives of Policy:

- To identify the student with giftedness/special talent at an early stage.
- To provide an inclusive environment for the pupil with gifted/special talents, thereby creating a world of opportunities for them.
- With careful nurturing and provision of appropriate education, we ensure that pupil with exceptional gifts, special talents will be able to manifest their potential to the fullest and contribute greatly to the community at large.

DEFINITION OF GIFTED AND TALENTED

The school follows the Differentiated Model of Giftedness and Talent proposed by Francoise Gagne' keeping in line with International standards.

As defined by Gagne,

Giftedness is the possession and use of untrained and spontaneously expressed natural abilities, in at least one of the following ability domain beyond what might be expected for one's age.

- Intellectual
- Creativity
- Socio-Affective
- Sensory Motor

Talent designates the superior mastery of systematically developed abilities or skills and knowledge in at least one field of human activity at a level significantly beyond what might be expected at a given age. A talented student is able to translate the giftedness into exceptional performance in the following domains

- Academics,
- Arts,

- Business,
- Leisure,
- Social action,
- Sports and
- Technology.

While Giftedness equates with high ability, talent equates with high achievement.

All gifted students are highly able, but all highly able students may not be gifted one. The significant characteristics of Gifted pupil is given below in order to facilitate the identification process further.

- Internally motivated to learn, initiate activity, sustain on goal.
- Intense, sometimes unusual interests are manifested.
- Highly expressive with words, numbers and symbols-communication skills.
- Use of effective, logical and often inventive problem solving strategies.
- Large storehouse of information-excellent memory.
- Curious and inquisitive-questions, explores, experiments.
- Quickly grasps new concepts, sees deeper connection, often insightful learner.
- Highly original, is able to produce many ideas and is creative.
- Enjoys humour, is intense in reactions and emotionally sensitive.

We, at ADIS, also recognise that **there might be students with Dual exceptionality**. The student may have special educational needs as well as may manifest giftedness or high talent in any of the domains mentioned above.

IDENTIFICATION PROCESS OF GIFTED AND TALENTED PUPIL

The school collects data from various sources for identification of Gifted and Talented pupil.

- Parent/Teacher/peer Referral.
- Observation checklists/Teacher's anecdotal reports/ work specimen.
- Student Interviews, self-reports, interest surveys.
- Standardized Assessments results in the area of cognitive ability, specific aptitude and creativity.
- Interviews of parents to understand the student's ability in detail. Provision of supporting documents by parents.

In case of Academic Giftedness/ Talent students are also identified in following ways

- Students with Rank on International Bench Mark examinations.(ASSET, IBT, Olympiad, Qualifying Exams of Foreign Universities).
- Data from subject specific Exams such as SastraPratibha and Standardized Assessment for Subject Specific Aptitude.
- Students who score percentile 95 and above on Raven's Progressive Matrices, a Test of Non Verbal Reasoning.(Category of Gifted and Talented or high Talented can be decided as per percentile).
- CAT-4 (Classification as per scores obtained on CAT-4).
- School Academic Performance Record.

In case of Non Academic areas such as Performing Art, Visual Art, Psychomotor Ability, and Technology, Gifted/Talented pupil are identified as per criteria set by each area as well as participation at school, outside school and National level.

STANDARD OPERATING PROCEDURE

- Nomination can be made by the teacher, parent or peer using the referral form. (Annexure 1- Referral form for Parents).
- Supporting Documents should be submitted at the time of referral in order to decide the preliminary eligibility for the referred category of Gifted and Talented.
- Eligibility will be determined by presence or absence of minimum three qualifying indicators set by school, for the referred category.
- Students who do not qualify as per the criteria, yet show the potential in certain areas, will be observed by the Department of Students of Determination and Teachers.
- Once, eligibility is determined, parental consent will be sought within 30 days of referral.
- In case of Intellectual Giftedness/Talent, the pupil will be referred for standardized assessment from Educational/Clinical Psychologist.
- Once, the pupil is placed in the Gifted and Talented pool, Advanced Learning Plan will be prepared for him/her within 45 school working days after further observations.
- The Progress of the pupil will be monitored periodically by the Department of Students of Determination and Counselling as well as concerned personnel.

RESPONSIBILITIES

The Department of Students of Determination and Counselling will work in coordination with Principal, Vice Principal, Senior Leadership Team, HOD, designated coordinators of each Section and will address the identification and support for Gifted and Talented pupil. Specific Responsibilities are as follows:

- Formulation of policy and its effective implementation and periodic review.
- Effective Identification of Gifted and Talented pupil at an early stage.
- To ensure the school wide implementation of Gifted and Talented policy effectively in view of the New Education Policy 2020, Ministry of Education, Government of India and ADEK policy for Gifted and Talented.
- Provision of adequate resources for support of Gifted and talented Students.
- Ongoing professional development for teachers/concerned staff for upgrading the support system for Gifted and Talented students.
- Planning and monitoring of the curriculum to meet the needs of Gifted and Talented students keeping in line with the vision and mission of school, ADEK and UAE.
- Maintaining the Register for Gifted and Talented students meticulously, and monitoring the implementation of Intervention program/s.
- Writing a detailed plan of provision or Advanced Learning Plan to the Gifted and Talented student/s.
- To accelerate learning and monitor progress.
- Provision of support and guidance to the staff involved in working with Gifted and Talented students on regular basis by the Department of Students of Determination and Counselling.
- Counselling Services offered to the Gifted and Talented students on regular basis.
- Provision of enriching learning experience through differentiated lesson plans, classroom activities and opportunity to experiment in safe environment.

- Use of MI, learning styles, Student's interest and values in provision of support.
- Provide opportunities to work on school and outside projects or initiate own projects.
- Create a classroom environment which encourages Meta cognition and higher order thinking, opportunity to ask questions and experiential learning.
- Enrichment and leadership opportunities will be provided to the gifted and Talented Students.
- Liaising with outside agencies to create opportunities.
- Parents will be informed about the progress on regular basis.

Parents are expected to:

- To give consent for implementation of program for the ward
- Participate actively in creating the Program for ward.
- Provide opportunities to the ward outside school.
- Promote independence.
- Allow creative thinking in safe environment.
- Communicate with school on regular basis.
- Participate actively in monitoring and review of the progress and attainment.

The Provisions would facilitate the holistic development of the pupil in line with the school's vision and mission.



GIFTED AND TALENTED EDUCATION PROGRAM
Parent's Referral Form
A/Y 2021-22

I, Parent of _____ class/sect _____ wish to refer my ward as a potential candidate for Gifted and Talented Program of School. I have observed him/her to be gifted/talented in the following category or categories.

CATEGORY	REASON
Intellectual ability	
Subject specific attitude <ul style="list-style-type: none"> • English • Mathematics • Science • Social Studies 	
Creative Thinking Ability	
Mechanical/technical/technological ingenuity	
Social maturity and leadership	
Visual or Performing Arts Ability (Such as drawing, painting, Music, drama, Recitation, Debate, Speech etc.)	
Psychomotor Ability (e.g. Dance and sports)	



Behavioral Characteristics Checklist

Many gifted and talented Student display some similar behavioral characteristics. Please mark an X for those you have observed in the student.

Behavior	X	Behavior	X	Behavior	X
Ability to read early		Wide range of interests		Keen sense of humor	
Large Vocabulary		Highly developed curiosity		Adventurous—a risk taker	
Ability to learn basic skills quickly with little practice		Shows interest in world problems		Highly imaginative	
Ability to retain a great deal of information		Enjoys learning new things and new ways of doing things		Not interested in details	
Easily bored with routine tasks		Interested in experimenting and doing things differently		Emotionally sensitive	

Kindly evaluate my ward to determine whether he/she meets the school's criteria for placement in Gifted and Talented Education Program. I understand that referral does not guarantee placement.

Name of Person Initiating Referral

Signature of the Parent

Date _____

Email & Contact No. _____