



ABUDHABI INDIAN SCHOOL PARENT INVOLVEMENT POLICY

PARENT INVOLVEMENT POLICY

Name of Policy	:	Parent Involvement Policy
Article No	:	56
Purpose of Policy	:	To enable effective communication with parents to contribute to and participate in the school life.
Approval for this Policy given by	:	Chairman, BOG
Responsibility for its update	:	Principal
Policy applies to	:	To all the parents/guardians & staff of Abu Dhabi Indian School
Date of Approval	:	01-07-2014 (Amended in April 2017)
Proposed Date of Review	:	01-01-2019

PARENT INVOLVEMENT POLICY FOR ABUDHABI INDIAN SCHOOL

INTRODUCTION

A successful education system is directly related to a strong, dedicated and supportive family, and parental involvement in the school is essential for the maximum educational achievement of a child. Research studies consistently reveal that high student achievement and self-esteem are closely related to positive parental participation in education. Parents and school need to work together as knowledgeable partners so all children can succeed in school.

Although parents are diverse in culture, language, and needs, they share the school's commitment to the educational success of their children. Abu Dhabi Indian School, in collaboration with parents, has established programs and practices that enhance parent involvement and reflect the specific needs of students and their families.

AIMS OF THE POLICY

1. To enhance and widen our children's education through the involvement of parents and the community when possible.
2. Nurture and promote a two way partnership based on mutual respect between parents, children and all those working within our school.
3. Ensure that Abu Dhabi Indian School is a culturally appropriate environment that values parents and is sensitive to family needs.
4. Recognize that parents are the most important influence in a child's life and that school is most effective when there is partnership between parents, children and school.

Abu Dhabi Indian School seeks to provide helpful communication with parents about how their child is doing.

INVOLVEMENT IN THE LIFE OF THE SCHOOL AND THE CHILDREN'S LEARNING

- We are committed to ongoing dialogue to improve our knowledge of the needs of children and to support families.
- Headmasters/ Headmistresses and Supervisors are around in the school timings to see any parents.

- We encourage parents to play an active part in their child's education. In the Kindergarten and Primary level, we have induction sessions for parents.
- In the Foundation Stage parents are encouraged to share their child's development and record keeping.
- Through regular Circulars, Emails and Messages, we keep parents informed. This can be by Mograsy or School website.
- We inform parents on a regular basis about their child's progress. We have four Parent Teacher Meetings in an Academic Year and will meet parents outside of these times if necessary.
- We seek the parents' views and strive to make things better for the children.
- We inform parents about how to help and support their child e.g. internet safety and drugs awareness.
- We have a good transition for children starting school.
- We ensure all parents have access to their child's written records.
- Term wise Annual report on each child's academic and personal development is made available to the parents.
- Inform parents of the systems for registering queries, complaints or suggestions. We have a written complaints procedure.
- Academic Calendars are sent to each family at the start of each term, detailing the aspects of learning each child will undertake and other Activities involved in the learning process.
- Make calls, use e-mail letters as needed for teachers and administrators to communicate with parents.
- Encourage continued positive partnerships involvement throughout the community by staff and administrators.
- Have school administration and staff provide test data and interpretation meetings to allow parents to ask questions.
- Provide opportunities for discussions between parents, administrators and staff to address problems and find solutions for students having difficulties, either academically or socially.

- Use technology to inform about various assignments and activities through parent portals.
- Place current and accurate announcements on the schools portal.
- All parents/ Visitors are asked to sign in and sign out of the school when visiting, for security reasons.
- A handbook is given to every student at the start of the academic year which contains all the details, rules and regulations of the school. Every parent is requested to read the same and sign a disclaimer form. This is also uploaded on the school website.

RELATION WITH PARENTS

The school needs parents to assume and exercise responsibility for their children's behavior, including the behavior of students who have reached the legal age of majority, but are still supported by the parent. During the school hours, the school, through its designated administrators, recognizes the responsibility to monitor students' behavior and, as with academic matters, the importance of cooperation between the school and the parents in matters relating to conduct.

For the benefit of the child, the school encourages parents to support their child's career in school by:

- participating in school functions, organizations and committees;
- supporting the teachers and the schools in maintaining discipline and a safe and orderly learning environment;
- requiring their child to observe all school rules and regulations;
- supporting or enforcing consequences for their child's willful misbehavior in school;
- maintaining an active interest in their child's daily work, monitoring and making it possible for him/her to complete assigned homework by providing a quiet place and suitable conditions for study;
- reading all communications from the school, signing, and returning them promptly when required;
- Cooperating with the school in attending conferences set up for the exchange of information of their child's progress in school.

CONSULTATION

The school will make every effort to consult parents, both formally and informally, about their views on school life, children's learning and new initiatives. Parents of a child with a disability/ medical condition are asked to keep the school fully informed about any relevant issues, so that the school can make all reasonable efforts to meet the requirements of that child.

The school values regular feedback, and will make every effort to act on parents' views, wherever possible.

Senior Leadership Team of the school can be approached formally before and after school, and will always take careful account of any information forwarded to them.

By working in close partnership with Parents, we nurture the development of trust, respect, confidence, independence, self-esteem and the desire to learn. We provide quality learning experiences with the expectation that all will have the opportunity to achieve their full potential.

